



**PRIMARY SCHOOL
EDUCATIONAL PACT OF CO-RESPONSIBILITY
SCHOOL-FAMILY
School Year 2023/2024**

The Educational Offer Plan can only be realised through the responsible participation of all the components of the school community and its realisation will therefore depend on the assumption of specific commitments by all; therefore,

HAVING REGARD

Legislative Decree No 297 of 16 April 1994, Consolidated Text of the current legislative provisions on education, relating to schools of all levels;

HAVING REGARD

Presidential Decree No 275 of 8 March 1999, Regulation of school autonomy;

HAVING REGARD TO

Law No. 107 of 13 July 2015, Reform of the national education and training system and delegation of authority for the reorganisation of existing legislative provisions;

HAVING REGARD TO

Ministerial Decree No. 16 of 05/02/2007 "General guidelines and actions at national level for the prevention of bullying";

HAVING REGARD TO

Law No. 71 of 29 May 2017, Provisions for the protection of minors for the prevention and countering of the phenomenon of cyberbullying and MIUR Guidelines, October 2017, for the prevention and countering of cyberbullying;

HAVING REGARD TO

Law No. 92 of 20 August 2019, Introduction of the school teaching of civic education;

HAVING REGARD TO

Legislative Decree No. 81 of 9 April 2008, Consolidated Act on the protection of health and safety in the workplace;

HAVING REGARD TO Ministerial Decree no. 5843/A3 of 16/10/2006 "Guidelines on democratic citizenship and legality"

HAVING REGARD TO

Ministerial Decree no. 30 of 15/03/2007 "Guidelines and indications on the use of mobile phones and other electronic devices during teaching activities, imposition of disciplinary sanctions, duty of vigilance and co-responsibility of parents and teachers

HAVING REGARD

note 1998 of 22 08 2022 of the Ministry of Education, Department for the Education and Training System with the subject 'Countering the spread of COVID-19 infection in schools. Technical and regulatory references for the start of the 2022/2023 school year';

HAVING REGARD

to note 1199 of 28/08/2022 of the Ministry of Education Department for Human, Financial and Instrumental Resources, with the subject "Transmission of the vademecum illustrative of the technical notes concerning the indications aimed at mitigating the effects of Sars-CoV-2 infections in the school environment, in educational services for infants and pre-schools, for the school year 2022 2023";

HAVING REGARD TO

The "Directions for Mitigating the Effects of Sars-CoV-2 Infections in the Education and Training System for the School Year 2022 2023" of the Ministries of Health and Education;

CONSIDERED

the requirements of the current Three-Year Education Offer Plan 2022-2025

CONSIDERED

the need to guarantee the students' right to learning while respecting the principle of educational equity and individual special educational needs;

CONSIDERED

the need to guarantee the quality of the educational offer;

NOTING

that training and education are complex and continuous processes that require the cooperation not only of the student, but also of the school, the family and the entire school community;

NOTING

that the school is not only the place where learning takes place, but an organised community endowed with human, material and immaterial resources, which require complex management, optimisation, conservation, participation and compliance interventions,

ENTERS INTO THIS CO-RESPONSIBILITY PACT WITH THE STUDENT'S FAMILY, WHEREBY

The SCHOOL INSTITUTION undertakes to:

1. Provide the Institute's students with a qualified cultural and professional education, open to the plurality of ideas, in compliance with the principles of the Constitution, identity and in the enhancement of each person's aptitudes;
 2. To offer an environment favourable to the integral growth of the person, inspired by the principle of fairness towards all users, guaranteeing a quality didactic service in a serene educational climate and favouring the training process of each student respecting the different learning styles and times;
- Offering concrete initiatives for remedial work, in order to foster educational success and combat school drop-out, as well as promoting merit and encouraging situations of excellence;
- Promote the full inclusion of students with disabilities, guaranteeing the right to learning of all people with disabilities.
- learning of all persons with special educational needs;
- Promoting initiatives for the reception and integration of students of foreign origin also in collaboration with other local realities, safeguarding their cultural identity and activating customised teaching paths in individual disciplines;
- Stimulate reflection and implement pathways aimed at the wellbeing and health protection of students, also by activating moments of listening and contact with support and accompaniment services for the very young students of the Institute;
- Guaranteeing transparency in the formulation and presentation of learning goals and objectives and assessment methods;
- Guarantee transparency and timeliness in communications by maintaining a constant relationship with families, while respecting privacy.

STUDENTS undertake to:

- To know the Educational Offer drawn up by the School;
- To know and respect the School Regulations;
- To know and respect the Safety Regulations relating to pupils' activities;
- Being punctual for classes and attending them regularly;
- Respect themselves, others and the environment in which they work;
- Respect personal and cultural diversity and the sensitivities of others;
- Intervene during lessons in an orderly and relevant manner;
- Participate in assigned individual and/or group work at school and at home;
- Respect the ban on the use of mobile phones in class;
- Ask to leave the classroom only in cases of extreme necessity, authorised exclusively by the teacher who will make a separate note of this;
- Communicate any physical discomfort to the teacher in class in good time;

Submit regularly to the tests scheduled by the teachers;
Facilitate school/family communication;

PARENTS commit themselves to:

1. To be guarantors of their children's compliance with the duties set out in this Covenant of
 1. To be guarantors of their children's compliance with the duties set out in this Covenant of Responsibility, in the School Regulations and in the Safety Regulations relating to pupils;
 2. Get to know the educational offer drawn up by the School;
Collaborate in the educational project by participating, with proposals and remarks for improvement, in meetings, assemblies, advice and interviews;
Checking their child's absences and delays on the electronic register, also contacting the school for verifications;
Respect their children's entry and exit times;
Respect the reception times of the Institute's administrative offices as well as the Institute's health and safety rules and regulations;
Addressing teachers and the Headmaster with educational or personal problems, intervening with a sense of responsibility in the event of damage to persons or property, including by recovering or compensating for the damage;
To inform themselves about their child's educational/didactic path, contributing to the continuity of the educational action.

The TEACHERS undertake to:

Elaborate and guarantee an Educational Offer based on projects and initiatives aimed at promoting the student's well-being and success, his or her enhancement as a person, his or her human and cultural realisation;
Create a serene climate based on dialogue and respect, fostering knowledge, integration and welcome;
Being punctual for lessons and attentive to the supervision of students in class and at recess;
Only leave the classroom if necessary and not without notifying the headmaster or his collaborator;
Enforcing the ban on the use of mobile phones in class;
Informing students and parents of the educational and didactic objectives, of the times and methods of implementation, of their educational intervention, explaining the assessment criteria;
Communicating to students and parents the results of the activities carried out, difficulties, progress, aspects of behaviour and conduct;
Carry out verification and assessment activities in a transparent and congruous manner;
Foster the capacity for initiative, decision-making and assumption of responsibility;
Encourage students to appreciate and value differences;

Listening to, paying attention to and confiding in students' problems in order to foster interaction between pupils-teachers-parents;
Enforcing rules of behaviour, regulations and safety rules, prohibitions, taking appropriate disciplinary measures in case of infringements.

SCHOOL COLLABORATORS undertake to:

To be familiar with the school's Educational Offer and to collaborate in realising it, to the extent of their competence;
To be punctual and to carry out assigned work with care;
Ensure the necessary support for teaching activities, with punctuality and diligence;
Report any problems detected to the teachers and the Headmaster;
Only leave their assigned place with the prior authorisation of the Headmaster, taking care that there is a substitute in their place;
Scrupulously observe the safety rules dictated by the law and the School Rules and Regulations;
Ensure the supervision of pupils in their assigned departments;
Cooperate in enforcing the school's rules of conduct, prohibitions and regulations;
Collaborate and cooperate actively with care and within the set timeframe in sanitising operations in compliance with the applicable regulations
Fostering a climate of collaboration and respect between all the components present and operating in the school (students, parents, teachers).

THE SECRETARIAT STAFF undertakes to:

Receive users at certain times displayed at the entrance to the offices; reception will be by appointment (by telephone or email) and where it is possible to intervene in a different manner by proposing a telematic or telephone resolution;
Inform users within the limits of their knowledge and skills;
Guaranteeing speedy procedures and waiting times at the counter;
Handling relations with users in compliance with the provisions on transparency and access to administrative documentation;
Handling relations with users;

**ON THE ACTION PLAN THAT THE SCHOOL INSTITUTION
INTENDS TO IMPLEMENT IN ORDER TO PREVENT AND COUNTERACT
ANY BULLYING AND CYBERBULLYING PHENOMENA**

The SCHOOL INSTITUTION undertakes to:

Organise information and prevention activities in relation to the phenomena of bullying and cyberbullying;

Stimulating a conscious and responsible use of digital tools and new technologies;

3. Creating a welcoming, serene, trusting and respectful school environment for all, also through the involvement of associations and bodies in the area with specific skills;

4. Watch carefully, recognising even mild manifestations of bullying and cyberbullying and monitoring situations of personal or social distress;

THE FAMILY undertakes to:

To know and accept the Institute's educational offer and regulations with the relevant disciplinary rules;

Supporting and promoting the school's initiatives aimed at fostering autonomy and a sense of responsibility also in the use of digital tools and new technologies in order to prevent and effectively combat bullying and cyberbullying;

Participating in prevention and information initiatives planned by the school;

Promptly report to the school and/or the competent authorities cases of bullying and cyberbullying and/or cases of other violations of children's rights of which they become aware;

Support and accompany their daughters and sons in carrying out the remedial actions decided by the school;

Discussing and sharing with their daughters and sons the educational pact of co-responsibility signed with the school.

THE STUDENT undertakes to:

Use correct and respectful language in all the environments attended;

Use digital devices in compliance with the Institute's regulations, only for teaching purposes and with the explicit and motivated authorisation of the teacher;

Report incidents of bullying or cyberbullying to teachers and parents of which they are victims or witnesses;

Accepting, respecting and helping others, committing oneself to understanding the reasons for the behaviour of others, avoiding using digital tools and means of communication to attack, denigrate, insult and harass other people, aware that certain behaviour is a crime punishable by law;

Accepting and implementing the remedial actions decided by the school in cases where behaviour does not comply with the school's regulations.

Milan, _____

The Director of Studies

Coordinators

Student's name _____

Class _____

Parent 1 _____

Parent 2 _____