



INTERNATIONAL INSTITUTE OF CHILD'S STUDIES
EDUCATIONAL PACT OF SHARED RESPONSIBILITY

Primary School (from Y2 to Y6)

The D.P.R. of November 21, 2007, n. 235 introduces and regulates the Educational Partnership Agreement with the aim of defining the rights, duties, and mutual commitments undertaken by the School, Family, and Student to promote academic success, enhance well-being, build trust, foster collaboration, and prevent potential issues.

In compliance with the provisions of Art. 3 of D.P.R. 235/2007, the Student, the parents, and the Head of the International Institute of Child's Studies sign the following

EDUCATIONAL PACT OF SHARED RESPONSIBILITY

Art. 1 – Commitments Undertaken by the School

The school, through the teaching and educational activities carried out by its teachers and staff, commits to:

- a) Create a welcoming and inclusive environment that fosters learning and the well-being of every student;
- b) Respect and enforce the School Regulations;
- c) Implement the Three-Year Educational Plan (PTOF);
- d) Ensure the safety of students throughout the school day;
- e) Promote and develop health education projects to prevent potential issues;
- f) Support the overall development of each individual, valuing all cultures;
- g) Support diverse abilities and learning styles;
- h) Develop the motivation to learn and discover the joy of knowledge;
- i) Assess students' academic progress with a formative approach, optimizing all achieved results and ensuring maximum transparency;
- j) Facilitate educational dialogue with families;
- k) Amend this document in accordance with legislative provisions.

Art. 2 – Commitments Undertaken by the Family

The family, in order to enhance the educational and professional potential of the school and ensure the full realization of the right to education for the students, commits to:

- a) Ensure regular attendance and punctuality as required by the school;
- b) Maintain a polite, honest, and respectful attitude toward the school institution and its staff;
- c) Collaborate with teachers to build an atmosphere of mutual trust and effective support;
- d) Regularly and promptly monitor communications on the diary/electronic register, confirming receipt and checking homework completion;
- e) Justify any absences or delays of the student promptly via email or as required by the procedures of the electronic register where applicable;
- f) Consistently support and follow their child's educational activities through the website and electronic register, fostering awareness, responsibility, and autonomy;
- g) Attend parent-teacher meetings and conferences regularly;
- h) Review and adhere to the School Regulations;
- i) Share the school's educational project, including its intervention strategies, teaching methods, and measures (including disciplinary actions) adopted by the teaching staff, the Interclass Council, and the school administration;
- j) Inform the school of any problems, events, and/or situations that may impact the student's academic life and well-being;
- k) Promptly inform the school of any extracurricular events or situations involving the student that could have repercussions in the school environment;
- l) Ensure the child's participation in activities organized by the school (e.g., workshops, conferences);
- m) Ensure the availability of necessary materials for school activities;
- n) Balance extracurricular activities with study time and the school schedule.

Art. 3 – Commitments Undertaken by the Student

The student, complementing the commitments of the other parties involved and with the aim of ensuring the highest level of education and professionalization for themselves and their classmates, commits to:

- a) Respect every person without prejudice, interacting with teachers, classmates, and all school staff with kindness and respect;
- b) Conduct themselves both inside and outside of school in accordance with the principles and values upheld by the school, maintaining respectful and dignified relationships with others;
- c) Fully comply with the School Regulations, including the ethical and moral principles that inform all its provisions;
- d) Promptly report critical situations, acts of personal bullying, and/or vandalism that occur in the classroom or school grounds, informing teachers of any difficulties or dangerous/uncomfortable situations;
- e) Maintain appropriate behavior in the school environment;
- f) Use respectful language and never engage in verbal aggression towards others;
- g) Properly use school facilities, keeping the premises and spaces, both internal and external, clean and welcoming;
- h) Attend classes punctually and seriously;
- i) Bring the required materials, complete assigned homework, and participate actively and consistently in educational activities;
- j) Wear the official school uniform.

SIGNATURES

Parents _____

Student _____

School Administration _____