

Andersen Insider

FOUNDED IN 2025

JUNE 2026 VOLUME 5



Letter from the Editors

As we reach the end of another academic year, we are delighted to celebrate not only the achievements of our students, but also the successful first year of our school newspaper.

This project has provided a valuable opportunity for our students to gain insight into the world of journalism. From meeting deadlines to staying focused on tasks, our young writers have developed important skills while experiencing the rewards and challenges of producing a publication.

In this final edition, we look back on a year of success. You will find staff interviews, students' holiday plans, and a thoughtful reflection on the journey of the newspaper itself. Each piece represents the hard work, creativity, and enthusiasm of our budding reporters.

We hope you enjoy reading this edition as much as our roving reporters enjoyed writing it.

Mr Nick, Prof Sgaria, Miss McGoldrick



Summer plans

By Bianca Iapichino e Maddalena Sagramoso e Francesca Lisa D'Arrigo

Summer is approaching, and we're all planning our vacations—some have already done so, while others are still in the dark. I'd like to help the latter by describing what some of the school's teachers and students will be doing. Mrs Veronica will be going to Asia because it's her summer paradise. She has also visited Thailand but her favourite place is Vietnam because of the amazing landscape and the delicious food. She will also go to Scotland with her daughter to visit her family. On the other hand, Prof Restelli will be going anywhere in the world because she loves to travel, especially trips to the mountains since she loves nature and wants to do long walks. Meanwhile, Prof Vargas is going to be in Chile (South America) to see her family and friends. However, Prof Coratella will be going to Apulia to see her family and then go to Sicily with her boyfriend and her sons in her vacation place. In the meantime, Prof Todaro will be going to Sicily to visit his family there. On the contrary, Ms. Jones is probably going to Madrid (Spain) and Valencia to see her family in England, and she will go to a countryside in France with her family. On the contrary, Mr. Greenwood is going in England for an academic conference, he is going to China to eat sushi. Then again, Prof Pulga is probably going to Colombia with friends because that is one of the places in South America before. Lastly, Ms. Lombardi is probably going to the seaside to enjoy the sea and she is probably going with friends. Now we interviewed some students, Viola from year 8A is going to her relaxation place, Santa Margherita (Liguria) with her family. Meanwhile, Noah from year 8B is going to France alone with his friends, then he is going to Sardinia with his family.

Now this has come to an end, but the question is; where are you going for the summer holidays?



News Paper Club: our first year

By Virginia Bader

Newspaper club is a fantastic new activity that was recently re-founded. In fact it opened just this year after it was closed many years ago. This year Mr Nick, Prof Sgaria and Ms Mcgoldrick decided to reopen it. Newspaper club has gone very well this year due to the fact that many students joined it. Every student in Newspaper club has written at least one article that made it on to the final version of the newspaper. Our meetings take place in the computer room where there are computers so we can write articles. Whether it was a single written article or a pair written article it still made it to the final cut. It could also have been a three written article or even more. Newspaper club teachers allow it as long as everyone does their part and no one does less than they need to and make other people do their job and no one ends up doing two jobs because someone just wants to have their name written on the top of the article. And like every other club there are rules to coexist peacefully, to not get hurt and so that the articles written don't get mixed up and end up not being published. Here are some examples:

-If you have an idea for an article go to Mr Nick and if someone didn't already think of that article and didn't write it then Mr Nick will put your name and your article's name on a sheet on the computer next to the category that your article is put in- Nobody likes an improvised article.

-If people want to join Newspaper Club they can just ask and just in a matter of seconds they will be a member of Newspaper Club- Excluding people is never nice and will hurt their feelings.

-Never make fun of other people's articles and ideas- It could hurt them really bad

-If someone wants to do an article with you let them do it

-You could always need an extra help

-If you write an article including more than one person then every one needs to do their part. Nobody can do less than they need to and make other people do the work and nobody can do all the work

-If that was the way it was working than only the person who did the work should have their name written.





These all aren't formal established rules yet but they are rules that we all know we need to use to make the environment comfortable for everyone.

In Newspaper Club, we also recently published our first article completely in Spanish!
We interviewed some teachers and students.

Bianca Y6J:

What was your favorite article that you read in our newspaper?

My favorite article is Christmas around the world

What was your favorite edition of our newspaper?

My favorite edition is the Third Edition.

Will you be in Newspaper club next year?

Yes, because I want to continue this fantastic opportunity.

What would you like to see in our new newspapers?

I would like to see more History.

Mr Nick:

What was your favorite article that you read in our newspaper?

My favorite article is A Call with Chris Welch.

What was your favorite edition of our newspaper?

My favorite edition is the First Edition because I'm very proud of it and how every collaborated so well.

What would you like to see in our new newspapers?

I would like to see more focus on school activities and events, students and staff.

Prof Sgaria:

What are your favorite articles that you read in our newspaper?

My favorite articles are Binario 21 and how to cook Cozonac Video.

What was your favorite edition of our newspaper?

My favorite edition is the Christmas-December-Second Volume.

What would you like to see in our new newspapers?

I would like to see writers answer questions that students ask.

Mr Joe:

What was your favorite article that you read in our newspaper?

My favorite article that I read is Christmas around the world.

What was your favorite edition of our newspaper?

My favorite edition is the Fourth Edition.

What would you like to see in our new newspapers?

I would like to see Advice Middle School Students Can Give to Primary Kids..

Newspaper Club is a fantastic opportunity to fantasise, create, think, expand your reading and writing abilities and finally write articles. It's very exciting when an edition is published but it's even more exciting when the first edition you contributed in is published because seeing your name written on an article is the best feeling ever and you feel fulfilled, proud of yourself and very excited about the next edition. And this article is from our fifth edition, along with many other interesting articles, so we hope you enjoy reading it as much as we enjoyed writing it.

FEATURE

Bee's Journey

By Sebastian Araya Marquez



Why did Toad smile?
Because
he felt Spore-tacular

It was a warm, sunny day, and on a flower patch near a beehive bees were buzzing about. They were flying here and there, from flower to flower, gathering nectar and acting as pollinators for the next generation of flowering plants. It was quite a calm day, and nothing stood out that day, except for one bee reporting observing a large shadow about four times her size dashing through the trees, and a stranger bee (from another hive) reporting a hornet attack on a hive nearby, (its home) which the queen ignored. That day went on as any other day would, but the next day was different. One bee, Bzzr, had woken up early to work harder for the colony, buzzing as quickly as she could and returning to feed the larvae. (the queen's young) Everything was going quite well, but, as she was returning from one trip to the flower patch, she saw the same shadow the other bee had seen yesterday, and froze. Pulled by curiosity, though, Bzzr flew after it. In front of the entrance, she smelled alarm pheromones, the bee equivalent of a human scream. She crawled in and, standing in front of her, was a giant hornet. Surrounded by a flurry of terrorized bees.

Add a little bit of bodOne bee came to Bzzr and asked: -“Where were you? I have been looking all over for you!” It was Smmr, Bzzr’s friend. She paused for a moment, examining Bzzr’s body. -“Did you wake up early again? I told you not to.. You could’ve prepared us for this, but the hornet just...appeared. It shocked everyone, and now we’re all in chaos.” Bzzr replied with: -“Don’t worry, I’ll see what I c-.” She didn’t have time to finish the sentence, as a huge leg swung towards her with incredible force and knocked her away, meters and meters away. Smmr looked out the hole Bzzr’s body had created in the hive from the immense impact, and shouted: -“Bzzr! Come back! We need you! I’ll see what I can do in the meantime!” -“OK!” Bzzr shouted back, but as she was blown out of sight uncontrollably her voice became more and more faint until Smmr couldn’t hear her...

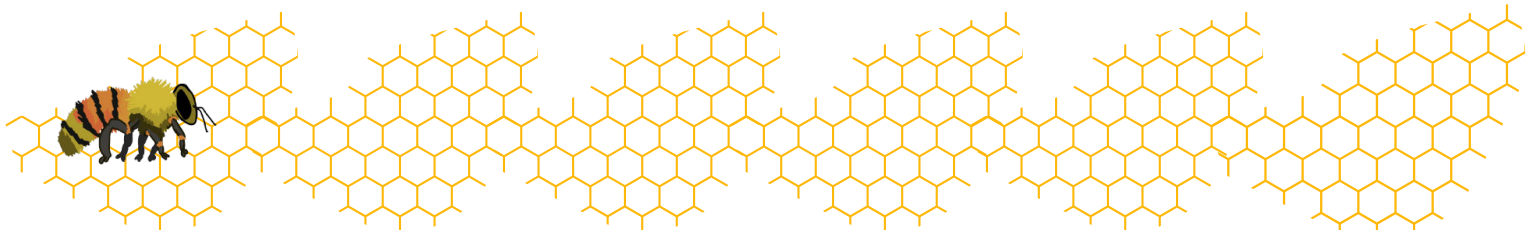
This is the start of Hive’s Call, the story I’ve written for the newspaper. What will Bzzr do? How will she get back to the hive?

Read about the friends and foes she finds along the way through this link:

<https://docs.google.com/document/d/1oONH3JtLV7NTVld2QjAm3TQzfVEHhApEtYu811fBacU/edit?usp=sharing>

Would you like to help Bzzr through her journey too? Play this game I have also made:

<https://scratch.mit.edu/projects/1310673143/>



A Grand Ol' Time in York

By Maia Sevesi

Le classi Y8 e Y9 sono da poco rientrate da una gita a York, in Inghilterra. La gita è durata cinque giorni che sono stati entusiasmanti per tutti noi.

Il viaggio è iniziato con un volo Alitalia che ci ha portati a destinazione senza imprevisti. Una volta atterrati, abbiamo preso un bus e raggiunto il Queen Ethelburga's College, la struttura che ci ha ospitati per l'intera gita. Il collegio ci ha colpiti subito: una struttura grande, molto curata e organizzata sul modello dei tradizionali college inglesi. Dopo esserci sistemati nelle nostre camere e aver cenato, ci siamo riposati in vista delle giornate successive.

Il secondo giorno lo abbiamo trascorso allo Yorkshire Sculpture Park. È un museo a cielo aperto davvero immenso, dove le statue sono posizionate all'aperto, integrate nel paesaggio. Camminare tra i prati e scoprire sculture così diverse è decisamente diverso dalle classiche sale di un museo chiuso.

Il terzo giorno è stato dedicato alla città di York. La mattina abbiamo visitato il Museo di York. Nel pomeriggio abbiamo proseguito con un tour guidato a piedi attraverso il centro storico. Camminare tra le vie di York e ascoltare i racconti della guida ha reso la visita molto interessante.

La quarta giornata è stata forse la più particolare del viaggio. Abbiamo visitato il Museo Nazionale del Carbone, dove siamo scesi muniti di caschetto nelle vecchie gallerie sotterranee. A guidarci sono stati degli ex minatori, che ci hanno spiegato in modo molto diretto e realistico come si svolgeva il lavoro sottoterra. Questa visita ci ha fatto riflettere molto sulla storia industriale e sulle condizioni di vita dei lavoratori del secolo scorso.

Il quinto giorno è stato il momento di fare i bagagli e prendere il volo di ritorno per l'Italia. Questa gita è stata un'ottima occasione non solo per praticare la lingua, ma anche per legare di più tra di noi e con i professori, che ringraziamo per aver organizzato questa bellissima esperienza.



From Punts to Palaces: Year 7 trip to Cambridge

By Giulia Maria Celeste

As everyone knows, the Y7 classes have gone on a school trip, for four days, to Cambridge and visited many unique places.

Monday: At 11 o'clock, we students were ready for the check-in, with our teachers- which took a very long time- and boarded the aeroplane a couple of hours later. We had to wait for someone's bag, and when it did it was all covered in tape and half-broken. When we arrived, a bus was waiting for us, ready to bring us to the boarding school where we would stay, called Barnardiston Hall Preparatory School. The Headmaster showed us the school, the enormous gardens and the various classes. After dinner we were allowed to play for an hour, then go to sleep.



Tuesday: After breakfast we went on a bus and arrived a couple of hours later at Warwick Castle, a magnificent palace. We visited some of the rooms inside, decorated with wax statues of people who lived there, or important English people, like Henry VIII. The afternoon was dedicated to playing, shopping, relaxing or eating the packed lunch. We went into a labyrinth and even on top of a tower. After a while, we all sat down on the grass to admire the wonderful show "The Falconer's Quest", with many different birds- such as snow owls and eagles. After that, we were amazed by a gigantic trebuchet throwing an object in the air.

Wednesday: The bus was waiting as usual after breakfast, and we all went to various colleges, like King's College, admiring their beauty both inside and out. Many famous and important people have studied(for example, Isaac Newton) and lived there. We saw an enormous chapel and discovered how it was built. After that, we had an hour to eat and go shopping. Instead of going to a museum, which turned out to be closed, we all went to a botanical garden full of different plants and trees, where we relaxed on the grass. Later, we went in boats called punts, and were enchanted by the beautiful sight and nature around us.

Thursday: Unfortunately, the time to pack our bags arrived and as we arrived at the airport, saying goodbye to Cambridge and the boarding school. Before the bus's arrival, we played in the immense gardens for the last time. After multiple security controls, we bought some things from the shops and we reached the gate in time. The flight was full of turbulence but enjoyable, a perfect time to interact with the people seated next to you. The passport checks were a little bit slow and someone accidentally forgot his passport in the airplane, but it was soon found and returned to the owner. Even after some unfortunate events and misunderstandings, I think that it was an amazing and unforgettable experience.



La Graduation di Y6

By Luna Camurati e Alina Celada

Il momento è finalmente alle porte. Tra sorrisi, qualche lacrima di commozione e cappelli lanciati in aria, gli studenti di Year 6 festeggeranno la loro Graduation. Non è solo la fine dell'anno scolastico, ma la conclusione di un viaggio incredibile durato anni.

Che cos'è la Graduation?

La cerimonia di Graduation (o diploma) segna il passaggio ufficiale dalla Primary School (Scuola Primaria) alla Secondary School (Scuola Secondaria). È il momento in cui i "grandi" della scuola elementare si preparano a diventare i "piccoli" delle medie.

I momenti più belli della giornata:

Ogni scuola ha le sue tradizioni, ma ci sono alcuni momenti che non mancano mai:

- La Consegn dei Diplomi: Ogni studente sale sul palco per ricevere il meritato certificato tra gli applausi di compagni e genitori.
- I Discorsi: Gli insegnanti ricordano quanto i ragazzi siano cresciuti, mentre gli studenti ringraziano per i ricordi vissuti insieme.
- Il Lancio del Tocco: Il classico gesto finale dove il cappello vola in alto.
- I Ricordi: Foto di gruppo, video dei momenti passati con i compagni e, spesso, un rinfresco finale per festeggiare tutti insieme.

Cosa cambia l'anno prossimo?

Passare in Year 7 è un'avventura elettrizzante.

Ecco le novità principali che aspettano i ragazzi:

Nuove materie: più laboratori, scienze approfondite e nuove lingue straniere.

Indipendenza: ci si sposta da un'aula all'altra tra una lezione e l'altra.

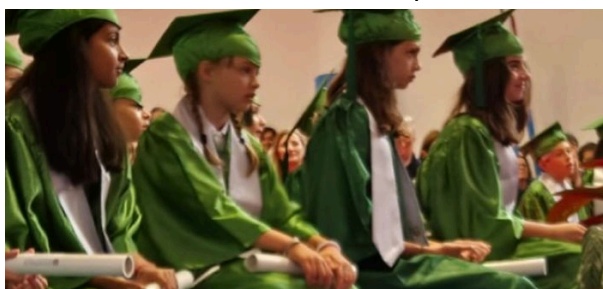
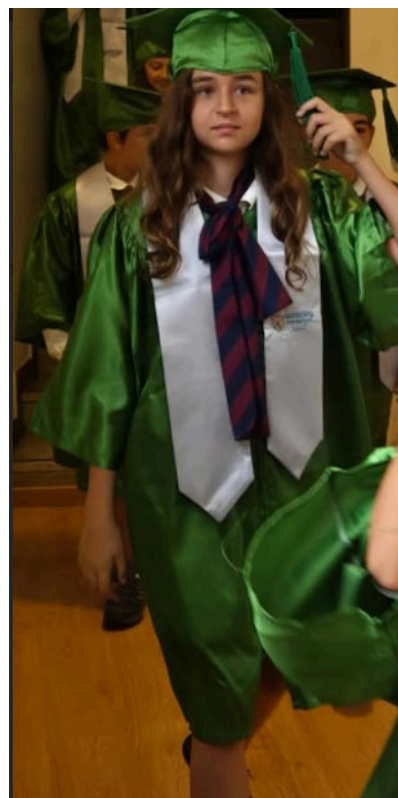
Nuovi amici: si incontrano compagni provenienti da altre scuole.

"Non è la fine, ma il bellissimo inizio di un nuovo capitolo."

Un messaggio per i futuri "Graduates"

Cari ragazzi di Year 6, portate con voi tutto quello che avete imparato: non solo la matematica o l'inglese, ma soprattutto il valore dell'amicizia e della gentilezza. La Secondary School sarà un posto dove scoprirete nuovi talenti e passioni.

Congratulazioni a tutti i futuri diplomati di Year 6!



The park is the ancestral home of the Alpine ibex.

Gita al Gran Paradiso

Di Bianca Maria Baccellieri

A fine anno tutte le tre classi di Y6 faranno una meravigliosa gita di una notte nel Gran Paradiso. Si sistemano in un albergo chiamato “La cascata” stabilizzato in una piccola località di nome “Noasca” comune della Valle Orco in Piemonte. Durante il viaggio per andare all'albergo, ci sarà una pausa a Locana, dove tutti i bambini di Y6 si separeranno in due gruppi (il gruppo A e quello B). Il gruppo A svolgerà la primissima attività di tutta la gita, andranno al parco avventura Gran Paradiso. Dove potranno divertirsi e sgranchirsi un po' dopo il lungo viaggio fatto. Invece l'altro gruppo andrà a fare un'attività ludiche in natura. Dopo aver mangiato un veloce ma squisito pranzo, i due gruppi si scambieranno e svolgeranno le attività opposte ma ovviamente dopo tanto divertimento dovranno avviarsi continuando il loro viaggio fino ad arrivare al loro albergo nella piccola cittadina di Noasca. Avendosi sistemati e collocati nelle stanze, tutta Y6 andrà a visitare la vicinissima e bellissima cascata incantandosi del fantastico panorama attorno a loro. Successivamente alla splendida camminata alla cascata, andranno a riposare in albergo e a prepararsi per la buonissima cena più il divertimento assicurato da delle animatrici. Il giorno dopo, tutte le classi si sveglieranno dalla bellissima nottata che hanno passato. Appena alzati, si prepareranno per le prossime galattiche attività che svolgeranno appena arrivati a Ceresole. Si divideranno di nuovo in due gruppi, il primo svolgerà una prova di arrampicata libera nella natura a cura di due Guide Alpine del collegio di Torino. Invece l'altro gruppo invece andrà a fare una visita al Centro visite del Parco con il percorso interattivo Homo et Ibex per scoprire il rapporto tra l'uomo e lo stambecco nella storia e nell'arte fino ai giorni nostri.

Invece l'altro gruppo svolgerà un'attività fantastica cioè una bellissima camminata nella natura, poi ovviamente dopo pranzo si scambieranno e svolgeranno le attività opposte. E poi la loro gita al Grand Paradiso!

Opinioni

Thomas Marino Y6M:

Mi aspetto che faremo tante camminate e arrampicate. Si perchè ci rende più responsabili.

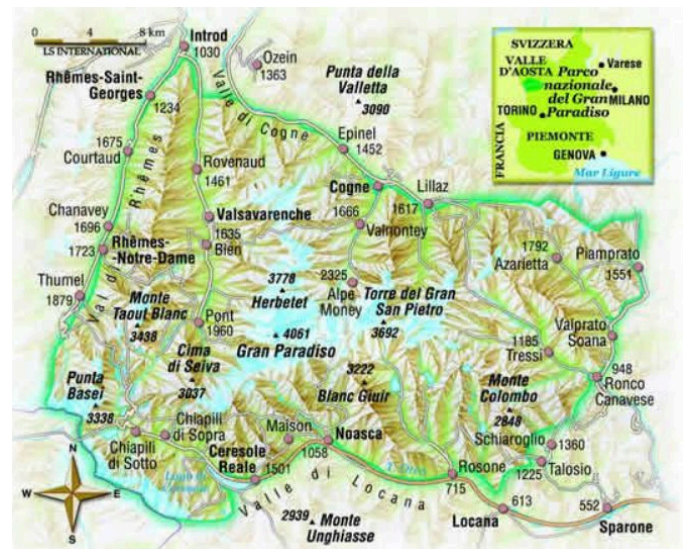
Virginia Bader Y6J:

Secondo me sarà molto interessante e mi piace che ci muoveremo tanto. Secondo me le attività saranno molto interattive.

Alice La Russa Y6J:

Non vedo l'ora sto aspettando questo momento da molto tempo!

Secondo me ci divertiremo un sacco con tutte le attività che hanno in serbo per noi!



INTERVIEWS



The life in Andersen International School

By Riccardo Pellegrino

Being an International school in Milano it is an incredible privilege to work alongside children and staff from many different cultures, countries and backgrounds. We thought it would be great to get a little insight to what makes Andersen a diverse and unique place for learning.

We interviewed a variety of students, who were more than willing to share their favourite things about Andersen International School.

In Year 3, Filippo and Tommaso both like the garden very much. It is their favourite place in Andersen. Filippo says his favourite lesson is Art, and his favourite teacher is Ms Grainne. Tommaso likes Math the most, and his favourite teacher is also Ms Grainne.

In Year 4, Carlotta and Kay also say their favourite place in Andersen is the garden. Carlotta's favourite teacher is Ms Brenda, and her favourite lesson is Art. Kay likes Art too, but her favourite teacher is Mr Alberto.

In Year 5, Victory and Giorgio liked many things about Andersen. Victory says she likes the teachers and the kindness in the school. Giorgio likes the amazing lessons and the people. Victory's favourite teacher is Ms Yenina, and her favourite lesson is P.E.

In Year 6, Camilla and Anita say they like the events and the school trips in Andersen. Camilla's favourite teacher is Mr Lorcan, and her favourite lesson is Drama. Anita likes Drama too, and she says all the teachers in Andersen are her favourite.

These interviews show that students like many things about Andersen School, especially the garden, the teachers, the lessons and the school activities.

The Staff Members

By Bianca Iapichino, Maia Sevesi

As a school community, it's important that we get to know everyone who helps make our days successful, not only our teachers and classmates, but also the many staff members and specialists who take care of our learning environment. By getting to know them better, we strengthen our sense of teamwork, appreciation, and community.

So, we decided to shine a spotlight on some of these often-unseen heroes who keep our school safe, clean, and organized. So, whenever you see the team around school give a smile and say hello.

Oksana

Oksana lavora qui per almeno 4 anni. Le piace nuotare quando è fuori dalla scuola, ha tre figli.

Allan

Allan viene dalle Filippine e la sua materia preferita è la matematica. Quando è fuori dalla scuola, gioca a badminton e lavora qua da quasi 6 anni!

Natalya

Natalya lavora qua per 12 anni. Quando è fuori dalla scuola legge i libri, fa le passeggiate e fa la volontaria. Alle elementari le sue materie preferite erano geografia, matematica e storia e alle medie la sua materia preferita era biologia. Viene dall'Ucraina ed è venuta qua in Italia per amore.

CHRISTINA

Christina lavora qua da 18 anni e le piace camminare quando è fuori dalla scuola. Ha 2 figli maschi e la sua materia preferita è l'economia. Viene dalla Romania ed è venuta qua perché è arrivato ha seguito suo marito.

Sport/school life balance

By Marlene Arnneld

We decided to interview some of the athlete students in middle school to hear about how they balance their sport life with their school life. Allegra Maffei in Y7 was the first student who told us how she balances her intense gymnastics training with school. She trains four hours a day on weekdays, while on Saturdays she trains 6 hours a day. She says that she tries to catch up with homework as much as she can on Sundays, the only day she doesn't train, if she has a test she studies when she gets back home until about 23.00. Afterwards she goes directly to bed as she is devastated. Bianca Bellini in year 8 told us about her routine as well, she said that Monday to Thursday after school she goes to ice skating practice for three hours, after that she gets home at about 20.00 and after she has eaten dinner starts studying at about 21.00, going to bed at around 22.30 every day. On Fridays though, after school she leaves for the mountains, she arrives there more or less at 19.00 and studies for about thirty minutes after she gets there. On Saturday mornings she goes skiing and after going skiing she studies for about three hours (15.00-19.00 approximately), on Sundays she usually returns to Milan so she can study for the tests she doesn't feel ready for.



Instagram: Does it deserve its place?

By Thomas Marino and Jacopo Olivero.

Instagram is a worldwide social media platform where you can read the news, see other peoples pictures and videos of where they went , what they ate and many other things. Although sometimes it is okay to watch it, things are out of control for example year 5-6 kids are doing videos! And looking at it too much, is it bad for the brain and the eyes? Let's find out !!. So we' have asked a few people what they think about it;

Bianca Y6J: "Do you look at it?" "Sometimes with my mother."

"How much?": "Twice a month."

"What do you think about it?" "It is not safe for kids of our age."

"What would you think if it was banned for kids of your age?"

"I think that it would be fine without it."

Pietro Y6J: "Do you look at it?": "Yes sometimes when I want to laugh."

"How much?": "Once a week."

"What do you think about it?": "It is okay to watch sometimes but not too much."

"What would you think if it was banned for kids of your age?" "It would not be bad but it would also not be good."

The conclusion is that it is okay to watch sometimes but not "**Doomscroll**" Remember that it is not a part of your body, turn it off!

**Doomscroll verb to spend excessive time scrolling through online content (especially news) that makes one feel sad, anxious, angry, etc.*

What is 70 - 3?

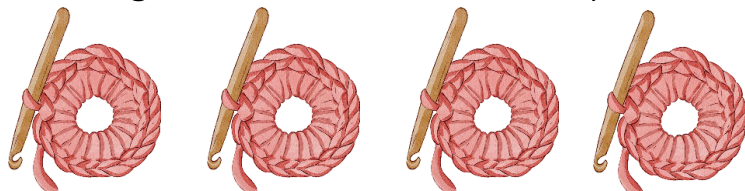
ARTS & CULTURE

Come fare all'uncinetto una bandana estiva

by Giulia Maria Celeste

Livello: intermedio. Uncinetto 3 m.m.; filo, colore a piacere; forbice.

1. Anello magico, 4 catenelle.
2. 3 maglie alte
3. 2 cat.
4. 3 maglie alte
5. 1 cat.
6. 1 maglia alta
7. 4 cat.
8. 3 maglie alte nel buco dove hai fatto una cat.
9. 3 maglie alte, 2 cat., 3 maglie alte nel prossimo spazio
10. 3 maglie alte nel prossimo buco
11. 1 cat.
12. 1 maglia alta
13. Ripetere 7-12 fino ad aver completato al minimo 26 giri, fino a raggiungere la grandezza voluta.
14. 50 cat.
15. 50 maglie basse
16. 7 maglie alte nello spazio dove ci sono le 4 cat.
17. 1 maglia bassissima nel prossimo spazio.
18. Ripetere 16-17 fino alla fine del lato
19. 50 cat.
20. 50 maglie basse
21. Ripetere 16-17 per tutti gli altri due lati
22. Tagliare il filo e nascondere tra i punti.



👏 6-7 👏

by Alice La Russa

OKAY! We ALL know the meme 6 7!

Obviously one of your classmates is totally obsessed with it!

And obviously you said it once in your life!

6-7 is the most famous meme on the internet, and today i am here to tell you some crazy and interesting facts that you didn't know about this meme!

1. Some people think 6-7 means "maybe this, maybe that" or is a general term of agreement. An older phrase, "at sixes and sevens," means not knowing what to do, or being in disarray.

2. The phrase originated from the drill rap song "Doot Doot (6 7)" by American rapper Skrilla, which became popular in video edits featuring professional basketball players, especially LaMelo Ball, who is listed as 6 ft 7 in (2.01 meters) in height. In March 2025, a boy named Maverick Trevillian became known as the "67 Kid" after a viral video showed him yelling the term at a basketball game while performing an excited hand gesture.

3. Searching for "six seven" (or "67") on Google can trigger a special search effect where the search results page shakes or performs a "67" animation, according to social media trends. It is a brief, hidden visual trick designed to surprise users.

4. Now six-seven is also an Italian brainrot so if you are lucky you can find it in your pack of stickers and glue it to your book.

Six seven is a popular meme viral on the internet, everybody is crazy about it!

In the past 21 was famous as a number now 67 and who can guess what's the next number!!!

REVIEWS

Out of this world or a crash landing?

By Thomas Marino

Dopo il successo planetario del 2023, l'idraulico più famoso del mondo torna sul grande schermo con Super Mario Galaxy: Il Film. Illumination e Nintendo alzano l'asticella dell'ambizione, portando Mario, Peach e l'immane Toad fuori dal Regno dei Funghi per proiettarli nell'immensità del cosmo.

In questo film la vera star è Rosalinda. La sua introduzione aggiunge un velo di mistero e una scala epica che mancava nel primo capitolo. Accanto a lei, gli Sfavillotti rubano la scena con un mix di tenerezza e umorismo nero che rompe il ritmo delle scene d'azione. Divertente anche il debutto di Yoshi, la cui chimica con Mario regala i momenti più dinamici e divertenti del film.

Ora intervistiamo alcuni bambini:

Jacopo Y6M: *Io penso che il film sia stato bellissimo, il primo mi è piaciuto, ma anche il secondo era altrettanto bello.*

Nicola Y3L: *Molto bello. E così bello che non so cosa dire!*

Ale Y5J: *Era divertente e interessante, Però l'unica pecca è il finale.*

Daniela Y5J: *Era molto bello, il mio personaggio preferito è Yoshi. Mi è piaciuta tanto la storia.*

Bodhi Y5J: *Era bellissimo, di notte non riuscivo a chiudere occhio!*

Giovanni Y3L: *Era bello e interessante da guardare.*

Super Mario Galaxy: Il Film è una lettera d'amore ai fan. È un'esperienza sensoriale che celebra il genio di Nintendo, pur restando fedele alla formula "sicura" dei prodotti Illumination. Non rivoluziona il genere, ma conferma che l'universo cinematografico di Mario è destinato a espandersi ancora a lungo. Penso che sia il miglior film della serie Mario. Secondo me è un ottimo film da guardare durante l'estate.

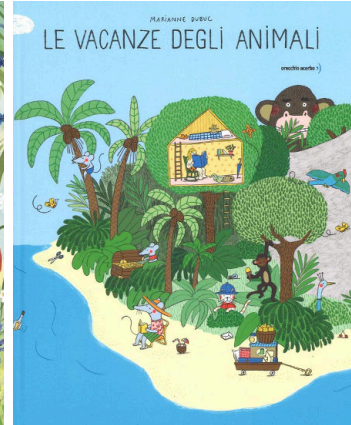


Voto: 11/10

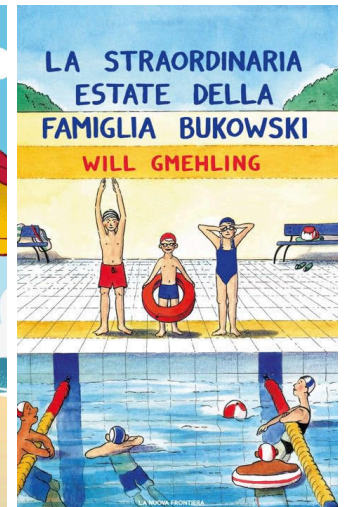


Lectures estive per tutte le età

Nursery, Pre- K, Reception



Primary school



Middle School

